

The opportunity to develop the Ngati Porou Curriculum was another reason why Karen was excited at the prospect of working for E Tipu E Rea.

With Te Poutama Tau she gained valuable experience in what is required to implement a new curriculum. "It was difficult to build Maori medium teachers confidence in Mathematics/Pangarau, because traditionally many people had not had success in this arena. Pedagogical content knowledge of teachers was highlighted in students and so this meant that professional development was tailored and designed to address the specific needs of teachers, schools and their communities.

Karen says she has many goals she would like to see realized during her tenure as manager for E Tipu E Rea, "to sustain the gains made by schools and their communities, to leverage of the confidence gained by WTIK/ETER by assisting the development of the Ngati Porou learning communities ie. Early Childhood Centres, Whanau/Hapu and Tertiary sector. My ultimate goal would be to assist in the restoration of the learning culture of the Ngati Porou communities."

Karen is one of six children of Nikora and Pani Pewhairangi, they're her biggest supporters, and without their support Karen would not have been able to participate and engage in educational at the level she has in past 2 decades.

Three of her siblings are also involved in education, Jennifer and Heni work in Te Ataarangi in Levin and Palmerston North, and her eldest son Morehu is training to be a kaiako for Te Ataarangi at te Kura Paratawhiti in Levin Her four other tamariki Hone Kewa17, Tangimangaone 15, Kahutia 9, and Tapuwai 3 are still at kura and kohanga.

Her partner Takaparae Papuni is of Te Whakatohea and is also a trained teacher of Kura Kaupapa Maori, with expertise in Taiaha.

As part of her interests Karen is involved with her children's sporting and cultural pursuits, and is actively involved with Whanau/Hapu/Marae development she has links with, Rongohaere and Rongoitekai, Tarere in Turanga nui a Kiwa, and very recently with Hikuwai at Tokomaru Bay.

Whanau Development Action Research Project

The Runanga engaged with Ngati Porou whanau, hapu and marae 15 months ago, on the Whanau development Action research Project (WDARP). WDARP is a Te Puni Kokiri initiative aimed at supporting "Maori Succeeding as Maori", a key principle of their "Maori Potential Framework" policy.

The Runanga prepared six scoping reports on the following initiatives; **Ma Wai Ra, Whanau Development, Whanau Enterprise, He Korero Whanau, Learning Communities and Early Childhood Education.** 21 Marae, 2 Hapu clusters and 7 Whanau groups signed up to participate in Ma Wai Ra, Whanau Development and Whanau Enterprise, which were marae, hapu and whanau focused and driven. The Runanga contracted in Ngati Porou experts in the fields of "korero tuku iho", "Ngati Porou Learning Community" and a Ngati Porou Early Childhood Education Strategy.

The scoping reports provided a situational analysis of the present circumstances of Marae, focusing on their current cultural, social and economic capacity and capability, identifying and prioritising their goals and developing action plans to enable them to achieve their goals.

This year the Runanga has secured an additional \$283, 500.00 funding from TPK to support Ngati Porou Whanau, Hapu and Marae progress some of the pathways identified in the 2005 WDARP scoping reports The Runanga identified key recommendations from the original scoping report which they believed

were logical and doable next steps given the 3 months timeframe given and the funding available. These next steps include;

- Strengthening whanau, hapu, and marae to realise their development initiatives.
- Supporting marae whanau to strengthen and grow their cultural capital, to ensure their significance as "sanctuaries" for whanau and hapu.
- Supporting marae and hapu to connect with their whanau through the development of marae and/or hapu registers. Establishing IT tools and IT training opportunities will provide greater and more cost effective connectivity for those members living away from home.
- Preparation of enterprise strategies and business plans to help whanau, hapu and marae embark on their own, and/or collective business ventures and activities.

This time round the Runanga are working with 21 Marae, 2 Hapu clusters, 11 Whanau to;

- Develop a Ngati Porou Cultural Audit Tool to help marae assess their current cultural capital. This includes kaikorero, kai karanga, tumau, committee members, fundraisers etc, to enable them to design strategies that will grow, strengthen and sustain their cultural capital. The Cultural Audit Tool will be made available to all Ngati Porou marae as a guide they may wish to utilise. "Kei nga marae te mana whakahaere".
- Design and establish an E-Nati network and toolkit, and provide

E-Nati training for marae.

- Complete enterprise strategies and/or business plans with at least eight marae, two hapu and two whanau
- Complete the production and development of three Ngati Porou 'korero tuku iho' resources and develop a business case for sustaining the collection, design, production and distribution of Ngati Porou 'korero tuku iho' resources to Ngati Porou East Coast kura, schools, kohanga and ECE institutions
- Complete a situational analysis on Kohanga Reo and ECE institutions across the Ngati Porou rohe by ascertaining current participation rates, level of whanau engagement, quality of delivery and the support required to improve and strengthen the quality of ECE within Ngati Porou. Part of the quality check will require us to develop a Ngati Porou ECE Audit tool, so we can identify our own quality indicators and success criteria.
- Design and establish a Ngati Porou Hapu framework to enable a minimum of 4 hapu within Ngati Porou complete their own "profile of a successful Ngati Porou citizen" – who in Wharekahika will have a strong Tuwhakairiora influence, in the Waiapu will be reflective of the "momo nati" that comes from Waiapu, and through out the rohe we will have these characteristics, traits, mannerisms reflected in the profiles of the successful nati

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